Return to play (elective) Semester 3

Learning outcomes

Upon sucessful submissions, students will be able to:

- 1. Describe the basic principles of return to play
- 2. Interpete the results of return to play assessment tests
- 3. Develop on-field exercise programs for return to play
- 4. Integrate the player into the team's normal schedule and exercise plan

Content

- 1. Return to play (RTP): Definition and importance
- 2. Injury types and RTP principles.
- 3. Biomechanical issues in RTP
- 4. Impact of surgery on RTP. The role of team doctor and medical imaging
- 5. Psychology and RTP
- 6. Motives for sport participation
- 7. Pre-game stress and injury
- 8. Communication skills and team dynamics
- 9. RTP after anterior cruciate ligament injury
- 10. RTP following conservative treament of knee –related injuries
- 11. RTP following rotator cuff and spinal-related injuries
- 12. RTP after groin-related injury
- 13. RTP after ankle sprains
- 14. RTP in re-injured players
- 15. RTP after tendon injuries
- 16. RTP basics: no pain, no swelling, full range of motion. The role of progressive loading
- 17. Re-injury statistics by UEFA Elite Club. Secondary injury management
- 18. RTP and training loads
- 19. Role of preseason tests 1
- 20. Role of preseason tests 2
- 21. Role of preseason tests 3
- 22. Practical application on field 1
- 23. Practical application on field 2
- 24. Practical application on field 3

Student assessment

- 1. Applied performance tests (on the soccer field): 70%
- 2. Team essay (30%)